

JLJSP Japanese Language Course Levels and Objectives

Class Levels	Proficiency Levels (Council of Europe, 2001, p.24)	CEF*	Japanese Language Proficiency Test	ACTFL** Guidelines
N.A.				Distinguished
	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning ever in more	C2.2		Superior
		C2.1		Advanced High
VI	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions.	C1.2	Level 1	Advanced Mid
V	Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.	C1.1	Level 1	Advanced Low
IV	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	B2.2	Level 2	Intermediate High
III		B2.1	Level 2	
II	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst traveling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.	B1.2	Level 3	Intermediate Mid
		B1.2	Level 3	
	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	A2.2	Level 3	
I	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	A2.1	Level 4	Intermediate Low
		A1.2	Level 4	
	A1.1	Level 4		
N.A.				Novice High
				Novice Mid
				Novice Low

*CEF=Common European Framework (Council of Europe, 2001)

**ACTFL=American Council on the Teaching of Foreign Languages